

JABEE

Kenchiku Kaikan 4F
5-26-20 Shiba, Minato-ku, Tokyo,
108-0014 Japan
Tel: +81 3-5439-5031
FAX: +81 3-5439-5033
E-mail: info@jabee.org

Self-review Report

(Part 3 Attachments)

Applicable Criteria: JABEE Common Criteria for Accreditation of Professional Education Programs applicable in the years 2012 -

Name of Higher Education Institution: _____

Program Title: _____

Category of Accreditation: _____

Field: _____

Type of Examination:

- New Examination
- Continuous Examination
- Interim Examination

Remarks: For Interim Examination, please describe only the items requested by the Interim Examination.

Date of Submission: DD/MM/YY

Results of Examinations since past six years

Please attach copy of the results of examinations undertaken since past 6 years. Please attach the results of both New and Interim examinations if the previous examination was an Interim Examination.

**Table 1 Correspondence of the Learning Outcomes and
(a) to (i) of Criterion 1(2)**

Please mark "XX" for the learning outcomes [(A),(B),(C)- - -] which mainly include knowledge and abilities from (a) to (i) of Criterion 1(2) and mark "X" for the learning outcomes which include some of knowledge and abilities from (a) to (i) of Criterion 1(2)

Knowledge and Abilities of Criterion 1(2) Learning Outcomes	(a)	(b)	(c)	(d)				(e)	(f)	(g)	(h)	(i)
				(1)	(2)	(3)	— — —					
(A)							— — —					
(B)												
(C)												
(D)												
(E)												

(A) }
 (B) }
 (C) }
 (D) } : Please describe the learning outcomes of the Program
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**Table 2 Learning Outcomes and their Evaluation Methods/
Evaluation Criteria**

Large Item of the Learning Outcomes	Small Item of the Learning Outcomes (*)	Related Items of (a) to (i) of Criterion1	Correspondence Related Items of (a) to (i) of Criterion1	Evaluation Methods/Evaluation Criteria
(A)	(A-1)	(a)	XX	(A-1) is evaluated by_____.
	(A-2)	(a)	X	(A-2) is evaluated by_____.
(B)		(a) (b)	XX X	(B) is evaluated by_____.
.

(*): Fill in the column only if there is applicable item. If not, leave it blank

Common excel file for template-use is available to table 2 above. It is recommend to use this common excel file.

Table 3 Description of Policies on Curriculum Design for the Learning Outcomes

Briefly describe Learning Outcomes and itemize its corresponding Policies on Curriculum Design.

(A)	_____ :	_____

(B)	_____ :	_____

(C)	_____ :	_____

(D)	_____ :	_____

(E)	_____ :	_____

Table 4 Flow of the Courses necessary to achieve the Learning Outcomes

Learning Outcomes	Name of the courses							
	First Year		Second Year		Third Year		Fourth Year	
	First Half	Second Half	First Half	Second Half	First Half	Second Half	First Half	Second Half
(A)	Course A Course B Course C	Course D Course E (X)	Subject F (XX)	Course G (X)		Course H (XX)		Course I (XX)
(B)				Course J		Course H (X) Course K (XX)		Course L (XX) Course M
(C)	Course A	Course D Course N	Course O (XX) Course P (XX)	Course R (XX) Course S (XX)	Course T Course U	Course V (XX)		Course W (XX)
			Course Q	Course G				

- * Fill in only first and second year if the program is Master Level
- * Make table by adding contents of fifth and sixth year that is, Master Level, if the program is six years integration of Bachelor and Master Level.
- * Describe major process such as, research plan, production/experiment, midterm report, report documentation, report examination for the Masters Thesis or Masters Studies and indicate by arrowed line the relevancy with the related courses.

Table 5 List of attachments for Self-review Report

Please itemize Names of attached documents. Following (1) and (2) are examples.

- (T01) Abstract of related parts from department brochure “Profile of professionals to be fostered”
- (T02) Abstract from annual report “educational improvement (past five years)”
- (T03)
- (T04)
- (T05)

Table 6 List of documents to be reviewed at the On-site Examination

Please itemize "Name of documents to be reviewed at the on-site examination". Following (J01), (J02) and (J03) are examples.

- (J01) Undergraduate thesis
- (J02) Academic record related to mathematics
- (J03) Academic record related to basic of physics
- (J04)
- (J05)

Attached Documents

Please list up documents with index numbers and names:

Reference Document: Numeral data related to the program (For Bachelor Level)

	(As much as possible: past 6 years) Academic Year						
Student Information	Students enrollment for whole Faculty						
	In case part of dept. or course applies as a program	Students enrollment for the dept. or whole course					
		(ditto) Fixed number of entrants					
	Number of students admitted to the program						
	Number of students transferred from other programs						
	Students studying the program						
	Number of graduates of the program						
Faculty Information	Program Related	Number of full-time faculty					
	(ditto)	Number of part-time faculty					
	(ditto)	Number of TA (teaching assistant)					
		Number of program-related supporting staff					
Curriculum Information	Number of credits required for graduation						
	Number of credits related to specialized course						
	Number of credits related to fundamental course in specialization (Math, natural science, information technology)						
	Number of credits related to language course						
	Number of credits related to liberal arts other than language course						
	Ratio of education related to design ability						
	Ratio of group study such as PBL (Problem Based Learning)						

- * Fill in the column for each item as much as possible and write supplementary remarks outside the column if necessary
- * Give rough ratios of "Education related to design ability" and "Group study such as PBL" out of whole education. If activities cover both design ability and PBL, the ratios could be counted in both items. The Ratio could be shown either in credit hours or in number of hours. Fill rough figure of ratio in an easier way to calculate. Add credit hours or number of hours by converting them into ratio if only a part of single course applies
- * JABEE may publicize data provided here for the purpose of showing the situation of educational improvement by JABEE programs. JABEE may disclose them after statistical processing to avoid that the Program Title will be identified

Reference Document: Numeral data related to the program (For Master Level)

	(As much as possible: past 6 years) Academic Year						
Student Information	Students enrollment for the major or whole graduate school						
	In case part of major or course applies as a program	Students enrollment for the major or whole course					
		(ditto) Fixed number of entrants					
	Number of students admitted to the program						
	Program Fixed number of entrants						
	Number of students transferred from other programs						
	Number of students transferred from other graduate schools						
	Students studying the program						
	Number of graduates of the program						
Faculty Information	Program Related	Number of full-time faculty					
	(ditto)	Number of part-time faculty					
Curriculum Information	Number of credits required for graduation						
	Number of credits of required course in specialization						
	Number of credits of elective course						
	Ratio of education related with design ability						
	Ratio of group study such as PBL (Problem Based Learning)						

- * Fill in the column for each item as much as possible and write supplementary remarks outside the column if necessary
- * Give rough ratios of "Education related to design ability" and "Group study such as PBL" out of whole education. If activities cover both design ability and PBL, the ratios could be counted in both items. The Ratio could be shown either in credit hours or in number of hours. Fill rough figure of ratio in an easier way to calculate. Add credit hours or number of hours by converting them into ratio if only a part of single course applies
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