

Self-Review Report

(Part 2 Results)

Name of Higher Education Institution: _____

Program Title: _____

Category of Accreditation: _____

Field: _____

Type of Examination :

- New Examination
- Continuous Examination
- Interim Examination

Note

- Fill out only white cells. Do not write anything in colored or screened cells.
- Describe "Self-review result" column from the perspective of the program.
 - Assessment of the level for Self-review is as follows:
 - XX: The program meets all requirements of Criterion and even has implemented additional efforts for improvement
 - X: The program meets all requirements of Criterion
 - R: Although the program meets most of requirements of Criterion, there is a room for improvement
- Briefly (max. 200 words) describe how the program meets the items of Self-review
- Fill out the following description for "improvement or change made since the previous examination" (max. 200 words). No need to fill out if it's a new examination.
 - (1) Improvement made for "W: Weakness" since the previous examination
 - (2) Improvement made for "C: Concern" since the previous examination
 - (3) Improvement and change made since the previous examination
- Fill out the title and location of the references documents in "references"
 - Allocate index numbers for the attachments and the documents for on-site examination. Also, fill out the numbers in "references."
 - Fill out URL if they are accessible on the web. If URL is accessible on the web, please indicate the deeplink (specified URL) so that the documents could be easily retrieved.

Number	Items of Self-review	Self-Review Result	Describe how the program meets the item of Self-review	Improvement or change made since the previous examination	references
1	Criterion 1 Learning Outcomes				
1(1)	The program shall define its profile of autonomous professionals to be fostered. The program shall take account of traditions, resources and fields of graduates to define the profile of professionals. The profile of professionals shall be defined by giving consideration to the requirements of the society and the demands of the students. The program shall broadly publicize the profile of professionals. The profile shall be made well-known to the students and faculty				
1(1)[1]	Is profile of autonomous professionals which program intends to foster defined?				
1(1)[2]	Are traditions, and resources of the program, fields of the graduates, taken account of profile of professionals mentioned above?				
1(1)[3]	Is profile of professionals mentioned above given consideration to the requirements of the society and the demands of the students?				
1(1)[4]	Is profile of autonomous professionals mentioned above broadly publicized?				
1(1)[5]	Is profile of autonomous professionals mentioned above made-well known to the student and faculty?				
1(2)	The program shall establish its learning outcomes that the graduates are supposed to surly acquire at the time of completion of the program by taking account of profile of autonomous professionals. The learning outcomes shall be knowledge and abilities distinctively defined with benchmarks covering the contents of (a) to (i) listed below. The program shall broadly publicize the learning outcomes. The learning outcomes shall be made well-known to the students and faculty. The learning outcomes shall be established by taking account of items which Category-dependent Criteria specifies in items (a) to (i).				
1(2)[1]	Is the learning outcomes that the graduates are supposed to surly acquire at the time of completion of the program established by taking account of profile of autonomous				
1(2)[2]	Is the learning outcomes established by taking account of items which Category-dependent Criteria specifies in items (a) to (i)?				
1(2)[2](a)	An ability of multidimensional thinking with knowledge from global perspective				
1(2)[2](b)	An ability of understanding of effects and impact of professional activities on society and nature, and of professionals' social responsibility				
1(2)[2](c)	Knowledge of and ability to apply mathematics and natural sciences				
1(2)[2](d)	Knowledge of the related professional fields, and ability to apply				
1(2)[2](e)	Design ability to respond to requirements of the society by utilizing various sciences, technologies and information				
1(2)[2](f)	Communication skills including logical writing, presentation and debating				
1(2)[2](g)	An ability of independent and life-long learning				
1(2)[2](h)	An ability to manage and accomplish tasks systematically under given constraints				
1(2)[2](i)	An ability to work in a team				
1(2)[3]	Are the learning outcomes established including benchmarks?				
1(2)[4]	Is the learning outcomes broadly publicized?				
1(2)[5]	Is the learning outcomes made well-known to the students and faculty?				
2	Criterion 2 Educational Methods				
2.1	2.1 Curriculum Design				

Number	Items of Self-review	Self-review Result	Describe how the program meets the item of Self-review	Improvement or change made since the previous examination	references
2.1(1)	The program shall design the curriculum for students to achieve the learning outcomes. The curriculum shall be made well-known to the students and faculty. The program shall clearly indicate relation of set of courses and the learning outcomes in the curriculum. Standardized course term and educational contents shall satisfy the items as defined in Category-dependent Criteria				
2.1(1)[1]	Is the curriculum designed for student to achieve the learning outcomes?				
2.1(1)[2]	Is the curriculum made well-known to the students and faculty?				
2.1(1)[3]	Is the relation of set of courses and the learning outcomes clearly indicated in the curriculum?				
2.1(1)[4]	Is standardized course term and educational contents shall satisfy the items as defined in Category-dependent Criteria?				
2.1(2)	The program shall prepare the syllabus for each course in accordance with the curriculum. The syllabus shall be made well-known to the students and faculty. For each course, the syllabus shall clearly describe its position in the curriculum, the educational components and methods, the learning outcomes and the evaluation methods and the evaluation criteria. The course hour shall be specified either in its syllabus or in related documents				
2.1(2)[1]	Is syllabus for each course prepared in accordance with the curriculum?				
2.1(2)[2]	Is the syllabus made well-known to the students and faculty?				
2.1(2)[3]	For each course, is the position in the curriculum, the educational components and methods, the learning outcomes and the evaluation methods and the evaluation criteria clearly described in the syllabus?				
2.1(2)[4]	Is the course hour specified either in syllabus or in related documents?				
2.2	2.2 Implementation of Learning & Education				
2.2(1)	The program shall implement education as described in the syllabus				
2.2(1)[1]	Is education implemented as described in the syllabus?				
2.2(2)	The program shall encourage active learning of the students and shall commit to ensure sufficient self-learning hours for the students.				
2.2(2)[1]	Are active learning of the students encouraged and committed to ensure sufficient self-learning hours for the students?				
2.2(3)	The program shall make students regularly review the degree of achievement for each learning outcome to reflect it to their learning.				
2.2(3)[1]	Does the program make students regularly review the degree of achievement for each learning outcome to reflect it to their learning?				
2.2(3)[2]	Is the degree of achievement for each learning outcome regular reviewed by the students reflected to their learning?				
2.3	2.3 Faculty				
2.3(1)	The educational institution shall provide a sufficient number of faculty members to implement the curriculum with appropriate educational methods and to yield intended educational results, and shall provide the faculty with institutional support on education.				
2.3(1)[1]	Are sufficient number of faculty members provided to implement the curriculum with appropriate educational methods and to yield intended educational results, and the faculty with institutional support on education?				

Number	Items of Self-review	Self-review Result	Describe how the program meets the item of Self-review	Improvement or change made since the previous examination	references
2.3(2)	The educational institution shall have communications network among faculty for close collaboration among courses set in the curriculum to obtain better educational results. The activities of the communications network shall be implemented.				
2.3(2)[1]	Does Educational institution have communications network among faculty for close collaboration among courses set in the curriculum to obtain better educational results?				
2.3(2)[2]	Are the activities of communications network among faculty implemented mentioned above?				
2.3(3)	The educational institution shall promote Faculty Development (FD) to encourage the faculty's educational abilities. The system shall be made well-known to the faculty and FD activities shall take place in the program.				
2.3(3)[1]	Is Faculty Development (FD) promoted to encourage the faculty's educational abilities?				
2.3(3)[2]	Is the system mentioned above made well-known to the faculty?				
2.3(3)[3]	Are FD activities taken place in accordance with the system mentioned above?				
2.3(4)	The educational institution shall have a system to institutionally evaluate faculty's educational activities. The system shall be made well-known to the faculty. The system shall result in improving				
2.3(4)[1]	Is the educational institution have a system to institutionally evaluate faculty's educational activities?				
2.3(4)[2]	Is the system mentioned above made well-known to the faculty?				
2.3(4)[3]	Are the activities for educational improvement implemented in accordance with system mentioned above?				
2.4	2.4 Process of Admission				
2.4(1)	The program shall establish concrete admission policies and procedures in order to admit students with proper knowledge and abilities for the course curriculum designed to achieve the learning outcomes of the program. The program shall publicize the admission policies and procedures, and implement its admission in accordance with the policies and procedures.				
2.4(1)[1]	Are concrete admission policies and procedures defined in order to admit students with proper knowledge and abilities for the course curriculum designed to achieve the learning outcomes of the program?				
2.4(1)[2]	Are concrete admission policies and procedures publicized in order to admit students with proper knowledge and abilities?				
2.4(1)[3]	Are students' selective admission implemented in accordance with the concrete admission policies and procedures, in order to admit students with proper knowledge and abilities?				
2.4(2)	In case the program consists of two tiers, the first of which is common to some number of programs, and the second of which is specific to the program, and the selective admission of students to the second tier takes place on their completion of the first tier, the educational institution shall establish concrete admission policies and procedures for this selective admission. The policies and procedures shall be made well-known to the students and faculty. The students' selective admission shall be implemented in accordance with the policies and procedures.				

Number	Items of Self-review	Self-review Result	Describe how the program meets the item of Self-review	Improvement or change made since the previous examination	references
2.4(2)[1]	Are the concrete admission policies and procedures defined in case the program consists of two tiers, the first of which is common to some number of programs, and the second of which is specific to the program, and the selective admission of students to the second tier takes place on their completion of				
2.4(2)[2]	Are the concrete policies and procedures mentioned above made well-known to the students and faculty in case the program consists of two tiers, the first of which is common to some number of programs, and the second of which is specific to the program, and the selective admission of students to the second tier takes place on their completion of the first tier?				
2.4(2)[3]	Are the students' selective admission implemented in accordance with the concrete policies and procedures mentioned above in case the program consists of two tiers, the first of which is common to some number of programs, and the second of which is specific to the program, and the selective admission of students to the second tier takes place on their completion of the first tier?				
2.4(3)	In case the program admits students from other educational institutions to transfer into the program, the program shall establish and publicize concrete policies and procedures for such transfer. The students' transfer shall be implemented in accordance with the policies and procedures.				
2.4(3)[1]	Are the concrete policies and procedures established in case the program admits students from other educational institutions to transfer into the program?				
2.4(3)[2]	Are the concrete policies and procedures mentioned above publicized in case the program admits students from other educational institutions to transfer into the program?				
2.4(3)[3]	Are students' transfer implemented in accordance with concrete policies and procedures mentioned above in case the program admits students from other educational institutions to transfer into the program?				
2.4(4)	In case the program allows students move between the courses within the educational institution, the program shall establish concrete policies and procedures of moving in and out. The policies and procedures shall be made well-known to the students and faculty. The students' moving between the courses shall be implemented in accordance with the policies and procedures.				
2.4(4)[1]	Is concrete policies and procedures of moving in and out defined in the case the program allows students move between the courses within the educational institution?				
2.4(4)[2]	Is concrete policies and procedures of moving in and out made well-known to the students and faculty in the case the program allows students move between the courses within the educational institution?				
2.4(4)[3]	Are students' moving between the courses implemented in accordance with the policies and procedures mentioned above in the case the program allows students move between the courses within the educational institution?				
2.5	2.5 Educational Environment and Student Support				

Number	Items of Self-review	Self-review Result	Describe how the program meets the item of Self-review	Improvement or change made since the previous examination	references
2.5(1)	The educational institution shall be equipped with classroom, laboratory, exercise room, library, information related equipment, self-learning and rest facilities, cafeteria, etc. necessary for the students to achieve the learning outcomes of the program. The program shall make efforts to ensure necessary financial resources to maintain, improve, and operate the educational environment.				
2.5(1)[1]	Is the educational institution equipped with classroom, laboratory, exercise room, library, information related equipment, self-learning and rest facilities, cafeteria, etc. necessary for the students to achieve the learning outcomes of the program?				
2.5(1)[2]	Is the efforts made to ensure necessary financial resources to maintain, improve, and operate the educational environment?				
2.5(2)	The program shall have a system as for educational environment and for students' learning, such as to help students better understand lectures, and to enhance students' learning motivation, and to take account of the demands of the students on such support. The system shall be made well-known to the students, faculty and staff.				
2.5(2)[1]	Does the program have a system as for educational environment and for students' learning, such as to help students better understand lectures, and to enhance students' learning motivation, and to take account of the demands of the students on such support?				
2.5(2)[2]	Is the system mentioned above made well-known to the students, faculty and staff?				
2.5(2)[3]	Are activities in accordance with the system mentioned above implemented ?				
3	Criterion 3 Achievement of Learning Outcomes				
3(1)	The program shall evaluate, on each course, the degree of achievement of the learning outcomes for each student in accordance with the evaluation criteria and methods defined in the syllabus.				
3(1)[1]	Are the degree of achievement of the learning outcomes for each course evaluated in accordance with the evaluation methods and evaluation criteria defined in the syllabus?				
3(2)	The program shall have evaluation methods for credits, which the students have earned in other higher educational institutions and the credit transfer shall be accepted in accordance with the defined evaluation methods. The program shall also have evaluation methods for credits earned by the transferred students in the previous educational institutions and the credit transfer shall be accepted in accordance with defined evaluation methods.				
3(2)[1]	Are the evaluation methods defined for credits, which the students have earned in other higher educational institutions and is the credit transfer accepted in accordance with the defined evaluation methods?				
3(2)[2]	Are the credits, which the students have earned in other higher educational institutions, transferred and accepted in accordance with defined evaluation methods mentioned above?				
3(2)[3]	Are the evaluation methods defined for credits earned by the transferred students in the previous educational institutions and is the credit transfer accepted in accordance with defined evaluation methods?				
3(2)[4]	Are the credits, which the transferred students have earned in the previous educational institutions, transferred and is credit transfer accepted in accordance with defined evaluation methods?				

Number	Items of Self-review	Self-review Result	Describe how the program meets the item of Self-review	Improvement or change made since the previous examination	references
3(3)	The program shall provide evaluation criteria and methods to holistically evaluate the degree of achievement of each learning outcome of the program. The evaluation shall be made in accordance with the evaluation criteria and methods.				
3(3)[1]	The program shall provide holistic evaluation methods and evaluation criteria to evaluate the degree of achievement of each learning outcome of the program. The evaluation shall be made in accordance with the evaluation methods and evaluation criteria.				
3(3)[2]	Is the evaluation made in accordance with the evaluation methods and evaluation criteria?				
3(4)	All the graduates of the program shall have achieved all the learning outcomes of the program.				
3(4)[1]	Are all the graduates of the program achieved all the learning outcomes of the program?				
3(5)	By achieving all the learning outcomes of the program, all the graduates of the program shall have acquired the contents of (a) to (i) of Criteria 1(2).				
3(5)[1]	By achieving all the learning outcomes of the program, are all the graduates of the program acquired (a) to (i) of Criteria 1(2)?				
4	Criterion 4 Educational Improvement				
4.1	4.1 Self-review of Education				
4.1(1)	The program shall have a self-review system of educational activities in accordance with Criteria 1 to 3 on the basis of evaluation results of the degree of achievement of the learning outcomes. The self-review system shall be made well-known to the faculty. The self-review shall be implemented in accordance with the system.				
4.1(1)[1]	Does the program have a self-review system of educational activities in accordance with Criteria 1 to 3 on the basis of evaluation results of the degree of achievement of the learning outcomes?				
4.1(1)[2]	Is the self-review system made well-known to the faculty?				
4.1(1)[3]	Is the self-review implemented in accordance with the system?				
4.1(2)	The system shall include structure to take account of the requirements of the society and the demands of the students. The system itself shall have self-checking structure.				
4.1(2)[1]	Does the system include structure to take account of the requirements of the society and the demands of the students?				
4.1(2)[2]	Is the self-review implemented in accordance with the system?				
4.1(3)	The minutes of meetings and committees relating to the system shall be accessible to the faculty. Records of any meetings relating to the system shall be accessible to the faculty.				
4.1(3)[1]	Are the minutes of meetings and committees relating to the system accessible to the faculty?				
4.2	4.2 Continuous Improvement				
4.2	The program shall have a system to continuously improve its educational activities based on the self-review results. The activities for continuous improvement shall be implemented in accordance with the system.				
4.2[1]	Does the program have a system to continuously improve its educational activities based on the self-review results?				
4.2[2]	Are activities for continuous improvement implemented in accordance with the system?				